

Activity Name: Where in the World?**Subject:** Geography/Social Studies**Grade:** K-3**Big Idea:**

Kindergarten: Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others.

Grade 1: Healthy communities recognize and respect the diversity of individuals and care for the local environment.

Grade 2: Individuals have rights and responsibilities as global citizens.

Grade 3: People from diverse cultures and societies share some common experiences and aspect of life

Curricular Competencies: Students will be able to ...

Kindergarten: recognize causes and consequences of events, decisions, or developments in their lives

Grade 1: recognize causes and consequences of events, decisions, or developments in their lives

Grade 2: recognize the causes and consequences of events, decisions, or developments

Grade 3: recognize the causes and consequences of events, decisions, or developments

Content: Students will know...

Kindergarten: rights, roles and responsibilities of individuals and groups

Grade 1: roles, rights and responsibilities in the local community

Grade 2: diverse features of the environment in other parts of Canada and the world

Grade 3: relationship between humans and their environment

Instructions:

- cut out the animal pictures found below the map, then paste the pictures in the corresponding square on the map.
- discuss where different animals come from and why they are best suited for that type of environment
- discuss how humans have impacted animal habitats and what we can do to decrease/prevent human impact.
- discuss importance of caring for environment

Resources:

- Where in the World? Worksheet (attached)
- Greater Vancouver Zoo map (found online)
- gvzoo.com

Variations:

- Remove numbers on the map and have students research where in the world the animals belong.
- students write the name or number instead of cutting and pasting.

Simplification:

- have students pick a few animals to place on the map.

Extension:

- have students research one animals adaptations to their environment.

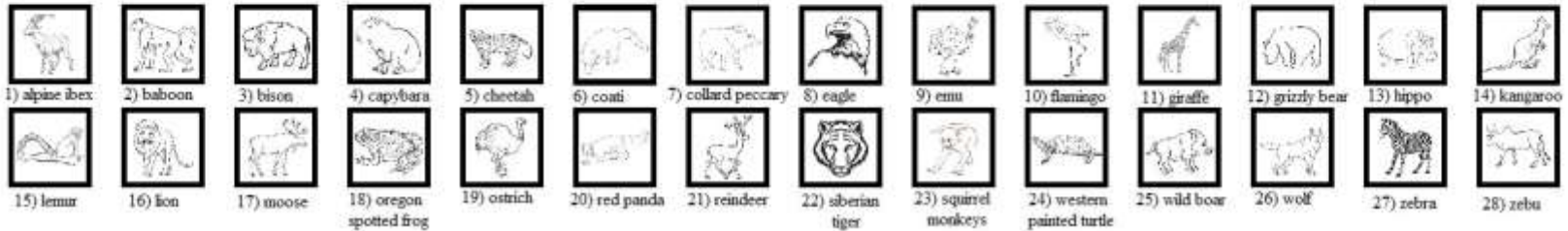
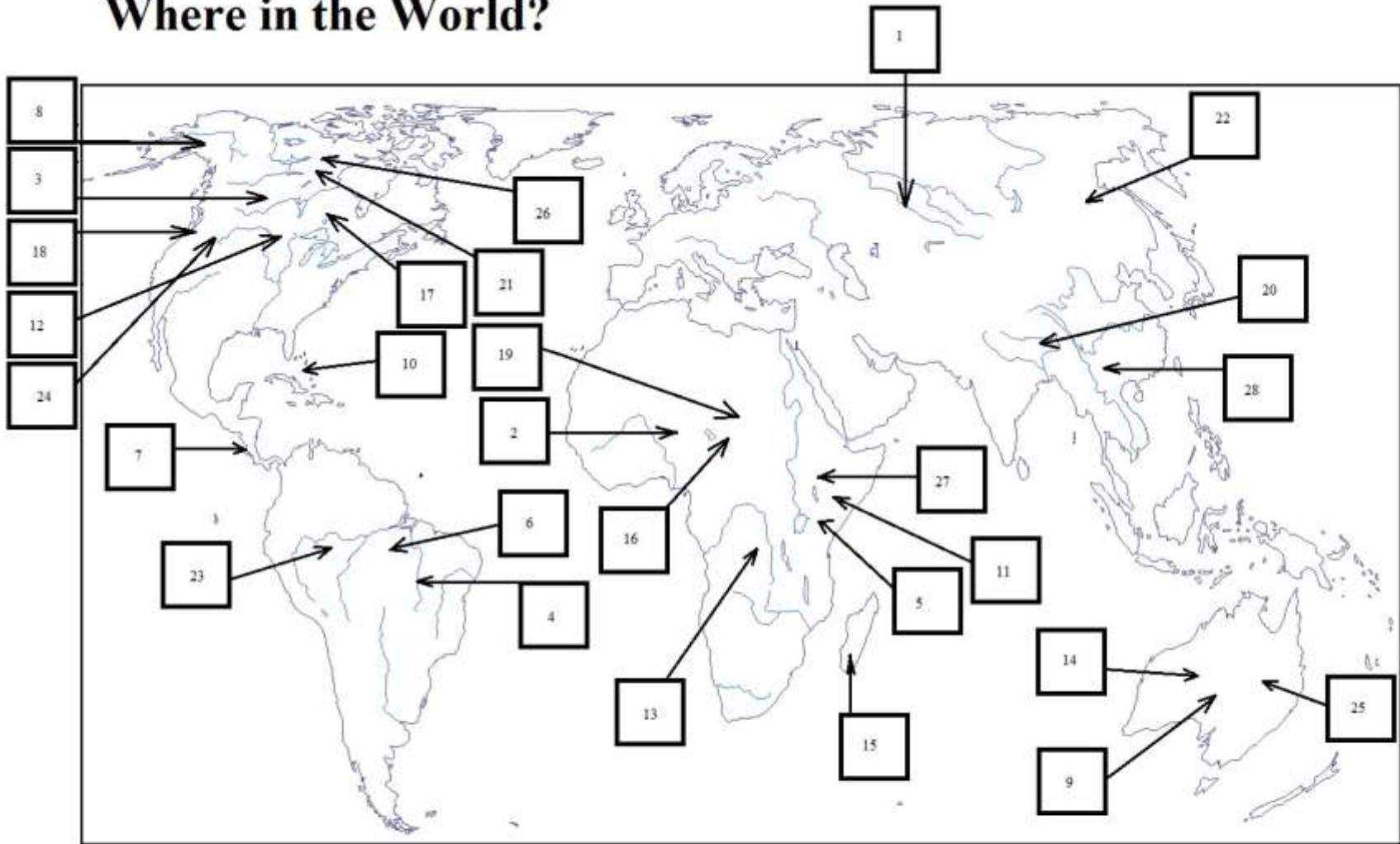
At the Zoo:

- Check out conservation corner from 1:30-2:30 every day to learn about local animals that are endangered
- Interpretive talks will give more information on the animals and how to help them.

Focus:

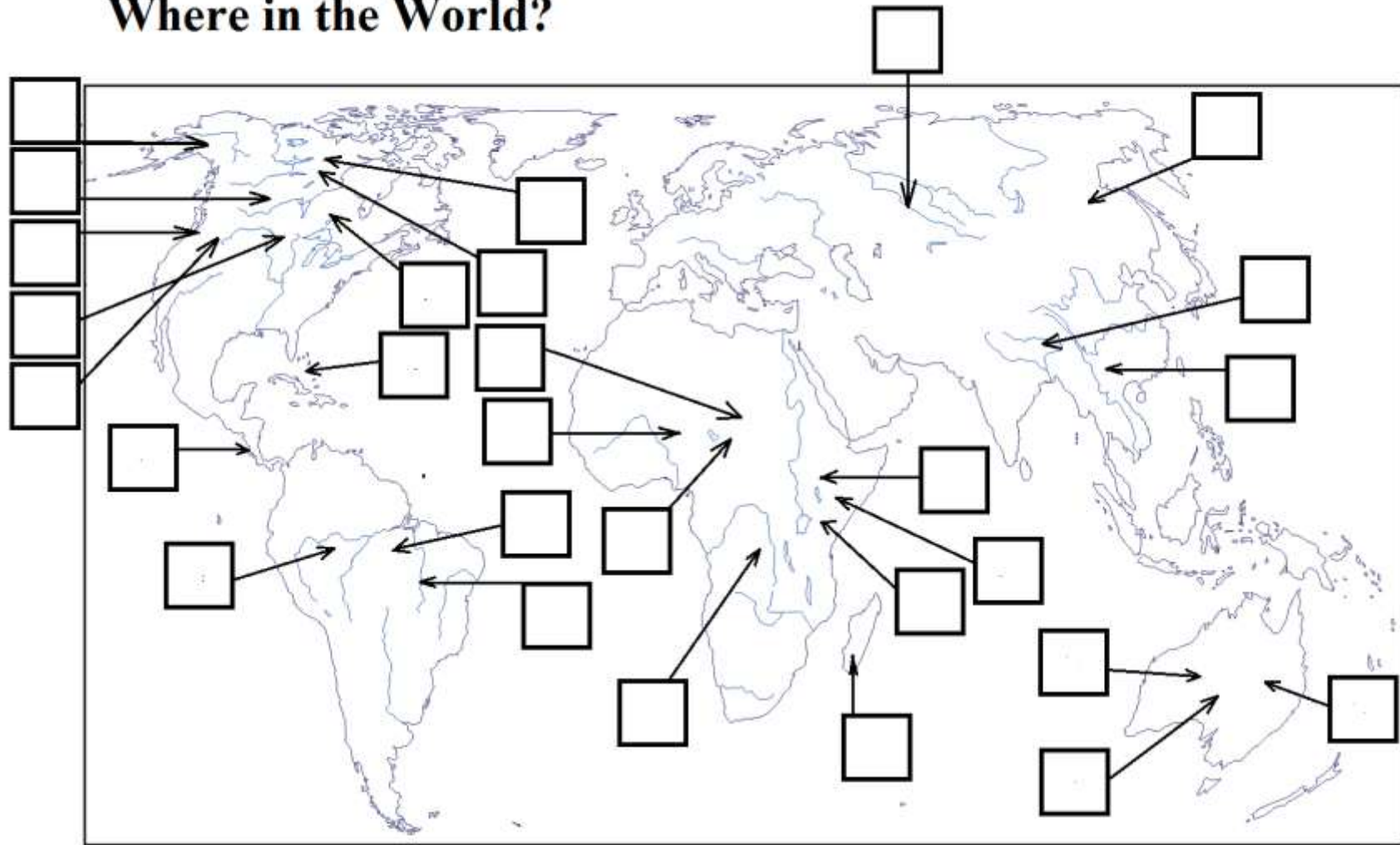
The purpose of this activity is to have students understand where in the world animals are from. This can lead into a discussion of what adaptations an animal has to live in a certain environment. In addition, this activity can introduce how the Greater Vancouver Zoo is designed to group animals based on geographic location.





























Where in the World?



Created by: Rochelle Smith – UBC teacher candidate 2017

Where in the World?



- | | | | | | | | | | | | | | |
|---|---|---|---|---|---|--|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1) alpine ibex | 2) baboon | 3) bison | 4) capybara | 5) cheetah | 6) coati | 7) collard peccary | 8) eagle | 9) emu | 10) flamingo | 11) giraffe | 12) grizzly bear | 13) hippo | 14) kangaroo |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15) lemur | 16) lion | 17) moose | 18) oregon spotted frog | 19) ostrich | 20) red panda | 21) reindeer | 22) siberian tiger | 23) squirrel monkeys | 24) western painted turtle | 25) wild boar | 26) wolf | 27) zebra | 28) zebu |

