



**You and the Zoo**  
Post-visit activities  
Preschool - Grade One

*These are follow-up activities designed to help you meet your learning outcomes. Some of the activities may not be appropriate for your particular class, or they may need some modification. Please feel free to adapt any of the activities to better suit your needs.*

**Follow-up option #1:**

1. Have the class work together to create a list of the animals they saw during the 'You and the Zoo' program or their zoo field trip.
2. Students can individually create an image (a drawing or clay figurine) of their favourite, or other assigned animal.
3. Split the students into groups based on the animal they have drawn. They should talk about the animal's characteristics and behaviours:
  - What was special about this animal? (e.g. a giraffe has a long neck)
  - Is the animal a bird, reptile, mammal, etc...?
  - Does the animal have a tail, wings, fur, etc...?
4. When the students come back together as a class they can examine the similarities and differences of various animals.
5. Have each student come up with one fact about their animal.

**Follow-up option #2:**

This is a follow-up for any picture taking or drawing you may have done.

1. Have the students as a group put the pictures into alphabetical categories.
2. Based on the pictures, have the students find what the similarities and differences are of the animals.
3. Write out some animal names and have the students match the animals to the names. If you were unable to take pictures you could hang up ones they drew.
4. As a class, the students can work on an alphabet book with the pictures of the animals. Have the students list one fact about each animal. The zoo map has a written list of all animals except those in the vivarium, and the children's map, on page 32 of our Kindergarten Activity Book (free download), is a picture map which does include some of the vivarium animals.

**Follow-up option #3:**

Have the children play Pictionary or charades by placing names or pictures of zoo animals in a bowl for them to pick and act out or draw on a chalkboard. They could act out the animal's behaviour or draw what they look like until someone guesses correctly.